

Michigan Educational Research Association Fall Conference November 2010 Frankenmuth, Michigan



1. Impacting Student Achievement through Action Research Cathy Caro-Bruce - Mon 9:00 a.m. - 3:30 p.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	0	0.0%						
Slightly	4	8.0%		4				
Moderately	10	20.0%		10				
Very Much	31	62.0%		20	40	60		
N/A (Didn't Attend)	3	6.0%		3				
No Response	2	4.0%		2				

2. Berkley's Quest to Reduce Achievement Gaps - What we learned from Rockville Mary Beth Fitzpatrick & Carol Brazzill - Mon 3:30 p.m. - 4:00 p.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	0	0.0%						
Slightly	4	8.0%		4				
Moderately	16	32.0%		16				
Very Much	17	34.0%		20	40			
N/A (Didn't Attend)	2	4.0%		2				
No Response	11	22.0%		11				

3. The Research Continuum Drs. Jim and Kristine Gullen - Tue 8:30 a.m. - 10:45 a.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	0	0.0%						
Slightly	1	2.0%		1				
Moderately	10	20.0%		10				
Very Much	25	50.0%		20	40	60		
N/A (Didn't Attend)	5	10.0%		5				
No Response	9	18.0%		9				

4. Special Eduation Data Issues Dr. Fran Loose - Tue 11:00 a.m. - 12:00 p.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	1	2.0%		1				
Slightly	9	18.0%		9				
Moderately	18	36.0%		18				
Very Much	8	16.0%		8				
N/A (Didn't Attend)	4	8.0%		4				
No Response	10	20.0%		10				

5. Preparing for 2014: College and Career Readiness as the Focus of Multistate Assessment in Math and ELA Dr. Joseph Martineau - Tue 1:00 p.m. - 2:00 p.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	0	0.0%						
Slightly	1	2.0%		1				
Moderately	5	10.0%		5				
Very Much	28	56.0%		20	40	60		
N/A (Didn't Attend)	6	12.0%		6				
No Response	10	20.0%		10				

6. What's College Ready? Dr. Ernie Bauer - Tue 2:00 p.m. - 2:45 p.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	0	0.0%						
Slightly	1	2.0%		1				
Moderately	6	12.0%		6				
Very Much	28	56.0%		20	40	60		
N/A (Didn't Attend)	6	12.0%		6				
No Response	9	18.0%		9				

7. Top-to-Bottom Analysis Dr. David Treder - Tue 2:45 p.m. - 3:30 p.m.

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	2	4.0%		2				
Slightly	2	4.0%		2				
Moderately	9	18.0%		9				
Very Much	20	40.0%		20				
N/A (Didn't Attend)	7	14.0%		7				
No Response	10	20.0%		10				

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8. Check the one alternative below that best describes your current employment setting:

Response	Frequency	Percent	0	20	40	60	80	100
Local School District	31	62.0%						
Intermediate School District	12	24.0%						
MDE	0	0.0%						
College/University	1	2.0%						
Other Nonprofit	3	6.0%						
Other Governmental	0	0.0%						
Self Employed/Consultant	1	2.0%						
Other	2	4.0%						
No Response	0	0.0%						

9. Check the one alternative below that best describes your current employment role.

Response	Frequency	Percent	0	20	40	60	80	100
Assessment Director/Coordinator	12	24.0%						
Curriculum Coordinator/Director	8	16.0%						
Central Office Administrator	7	14.0%						
School Administrator	6	12.0%						
Teacher/Counselor	6	12.0%						
State Department Support	0	0.0%						
Consultant	9	18.0%						
Program Evaluator	1	2.0%						
Grant Writer	0	0.0%						
Other	1	2.0%						
No Response	0	0.0%						

10. Please indicate themes, issues or topics you would like to hear about at future MERA conferences.

Response	Frequency	Percent	0	20	40	60	80	100
Assessing Special Populations	8	16.0%						
Content Standard Changes and Assessment	22	44.0%						
Data Systems/Data Warehouse Projects (LEA/ISD)	15	30.0%						
Developing valid district/classroom assessments	23	46.0%						
Program Evaluations	14	28.0%						
High School Merit Curriculum	6	12.0%						
MME/MEAP: Changes, Data Trends	18	36.0%						
Reauthorization of NCLB	12	24.0%						
Research Studies and Michigan Schools	21	42.0%						
School Accountability/Accreditation	12	24.0%						
Valid uses of assessment data	27	54.0%						
Other	5	10.0%						
No Response	4	8.0%						

11. Please use the space below to expand on any topics and the focus that would be of greatest benefit/interest to you.

- How to reach teacher in becoming comfortable with data.
 - I think that it would be useful to bring content teachers together to discuss and learn about developing classroom assessment and content standards. I think that working with others in a similar content area increases learning.
 - Fall to Spring growth on scantron NWEA tests - accounting for error
 - More common core assessment information
 - Valid uses of data would help us practice what we are learning
 - I think MERA should continue to push on the "R" factor, regardless of the topic. MERA conferences need to continue to be about something different from Advance ED/NCA, MDE School Improvement, MSTC, etc.
 - Keep updating us on new state assessments
 - program evaluations
 - only other suggestion - graphs on last presentation did not (always) have the X and Y axis labeled. Sometimes confused about the meaning of the graph
 - Please continue to bring in MDE people.
 - Treder rocks!
 - measuring growth
- I had some districts restructure through the redesign with co-teaching & RTI - would love to bring them to present how their changes brought better inclusion & closed achievement gaps - Wayne RESA

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12. How did you hear about the conference?

- MERA member informed me
- My principal
- Administrator
- Been a member
- MERA website
- ISD
- Member
- regular - email alerts
- head office
- a colleague (5-6 years ago)
- online
- been here
- have attended for several years
- past attendees/MAPSA
- long-time attendee
- School administration/compliance officer
- email notice
- long time attendee
- Ernie Bauer
- email
- co-worker, boss
- pamphlet at my school
- attened previously
- My R&E Director
- pronous conference
- member
- board member
- always current and thought provoking
- assistant superintendent
- great speakers on Monday/networking
- email & brochure
- from a friend
- Paul Robinson
- Director of Research & Assessemnt - Paul Robinson
- Director of Research & Assessment for our district
- From our district assessment person
- Member - previous years

13. What were the strengths of the conference?

- organized, informative
- I liked looking at pre-existing data/studies (ACT)
- The topic was very interesting and it allows teachers to take control of their own improvement
- AR - effective pf for teachers
- With all the topics (which are good) there is good information every year from the stats.
- lots of statistics ! and cookies!
- very informative
- variety of topics
- It examined different research methods.
- networking - deep conversations/knowledge
- President Treder's BLACK SUIT on 11/22/2010
- variety of presenters
- diversity of topics
- All presentations were pertinent and extremely well done! Great organization, food and comradere
- focus on research topics
- I leave feeling like I've gained knowledge and networked with professionals of same interest.
- networking; college-readiness
- Good presenters & range of topics
- Organized, group collaboration
- focused topics
- information & networking
- college ready discussion
- organized, nice flow, excellent presenters. (good food)
- action research presentation was good information
- data research and data
- relevant topics

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- timely as always
- short, informative sessions
- small, food, hands-on
- format works
- in-depth look at C.A.R.; networking opporrunities
- interesting topic
- activities
- Validation of what we're doing - going through the process. Cathy is a great presenter - attentive to audience needs
- A new framework to work on
- Introducing new topics

14. What suggestions or observations do you have that would help us improve the conference?

- Much of this conference was just focused on looking at data, but there was no discussion of what it means, how to fix it, etc.
- a little more time to move around
- panels of Michigan practitioners for day 1
- electrical outlets available for laptops
- great conference
- If brining in a full day speaker - break it up. Monday's session seemed drawn out.
- Impacting student achievement through action research: no academic achievement data to show proof that action research works.
- I missed the traditional hospitality suite - I come for professional networking/dialogue, at least in part.
- Take into consideration the background knowledge of participants prior to scheduling presenters. Many participants may already know the information being presented, and presentations may need to be modified.
- at this time - everything was fine
- The layout of the room is out of year control but perhaps round tables; to promote conversations with more people.
- use technology with participants
- different speaker for mornings and afternoon
- Great Location
- bigger bowls for popcorn
- Given the topic, it didn't warrant the entire first day